

Dr. Gigi Morales David



As an Educational Consultant and published children's author, Dr. David brings a creative perspective combined with over 20 years of educational experiences including classroom teaching, school administration, curriculum development and university teaching. She has designed arts-integrated curriculum as well as curriculum focused on facilitating social competence and building school readiness skills. She worked as a member of the Family Involvement Team at the Florida Institute of Education for two years designing, implementing and evaluating family workshops whose primary goal was to enhance the home learning environment of economically disadvantaged preschool children through arts-infused learning activities and experiences to increase school success.

UNF College of Education

gdavid@unf.edu

(904) 620-1873

www.gigimoralesdavid.com

Visiting Assistant Professor, Department of Childhood Education

Education

Ed.D., Educational Leadership, University of North Florida, Jacksonville, Florida
Doctoral dissertation: *Assessing the impact of a visual arts family focused pre-kindergarten intervention*, directed by Dr. Kathe Kasten (2006)

Received *Mulkeen Award for Practice-Centered Inquiry*

Ed.S., Early Childhood Education, University of Florida (1996)

Graduated *Summa cum laude* (GPA: 4.0), Phi Kappa Phi

M.Ed., Educational Leadership, University of North Florida (1989)

B.A., Elementary Education, Jacksonville University (1985)

Received *Most Outstanding Elementary Education Major Award*

Professional Experience

Visiting Assistant Professor of Primary & Elementary Education University of North Florida,
2007- present

Guest Author at local public schools (2005- present)

Florida Institute of Education, Early Childhood Education Specialist 2005-2007

Visiting Instructor, University of North Florida (2003-2005)

Associate Editor of the Florida Reading Quarterly (2004-2006)

UNF Family Literacy Fest Leadership Committee- (2005-2008)

Sponsor of the Association of Childhood Education International Club at UNF (2004)

Curriculum Director, Principle Woods, Inc., Jacksonville, Florida, (2002-2003)

Vice Principal/ Interim Principal, San Jose Episcopal Day School, Jacksonville, FL, (1996-2001)

Field Supervisor of Student Interns (1996); Graduate Research Assistant (1994); Graduate
Teaching Assistant (1993), University of Florida, Gainesville, FL

Kindergarten Teacher (1994-95); Curriculum Coordinator Pre-K – 6th (1988-1992); First Grade
Teacher (1985-88), San Jose Episcopal Day School, Jacksonville, FL

Pre-Kindergarten Teacher (1983-85), The Learning Tree Preschool Center, Jax, FL

Picture Book Publications

David, G.M. (2005). *Peter and the Silent Siren*. United Way of Northeast Florida.

David, G.M. (2006). *The Little Red Envelopes*. United Way of Northeast Florida.

David, G.M. (2007). *Just Mollie and Me*. United Way of Northeast Florida.

Educational Consulting

The Cummer Museum of Art and Gardens: Weaver Academy of Art program evaluation/Fine-tuning and expanding links to academic objectives (2008-2009)

Cultural Council of Greater Jacksonville: Create an arts-integrated supplemental program linking works of public art with academic content for grades K-5 to implement in Duval County Public Schools. This project is funded through a grant from the National Endowment for the Arts and includes 2 original storybook publications. (2007-2008)

United Way of Northeast Florida Life Act 2 Multigenerational Early Literacy Collaboration: Committee focused on changing the way young people view the elderly population through literacy-focused experiences. This project primarily targets students in Duval County schools and surrounding counties. Life Act 2 books are designed to promote positive images of senior citizens engaged in healthy intergenerational relationships and active in their community. The impact of the books is extended with suggested classroom activities. (2005-present)

Recent Professional Presentations

David, G.M. (2008 September). Arts-Integration: Science, Art and Literacy K-5 Florida Reading Association Conference, Orlando

David, G.M. (2006 October). Visual Arts: Engaging families to build early literacy skills. Florida Reading Association Conference, Orlando

David, G.M. (2006 September). Writing for children: A call to create. Jacksonville Society of Children's Book Writers and Illustrators

Stanley, N., David, G.M. & Dillingham, B. (2005 May). Microworkshop, Creating readers and writers with poetry and stories for English language learners, International Reading Association Conference, San Antonio

Publications for Special Educational Events

David, G.M. (2006). "Mayor's Book Club." City of Jacksonville, Mayor Peyton's Book Club for 4 year-olds to promote early literacy.

David, G.M. (2006). "A Night of Learning Fun!" Florida Institute of Education Recruitment Booklet for ELOA grant focused on Family Involvement Workshops for low-income families to promote school readiness.

David, G.M. (2005). "Story Seeds." University of North Florida Child Development Research Center Family Fest Event to promote early literacy.

Media and Educational Events

- David, G.M., Thomas, J., Lee, N. (2006 April). United Way Life Act 2 Book Release. Channel 4 Morning Show
- Stanley, N., David, G.M. (2005 May). 9th Annual poetry olio and jazz party: Co-chair and poetry performance, International Reading Association Conference, San Antonio
- Stanley, N., & David, G.M. (2004 October) Tips for writing articles in Florida Reading Quarterly, Florida Reading Association Conference, Orlando
- David, G.M. (2004) *Aging: A collection of stories*, United Way of Northeast Florida, Multigenerational Early Literacy Collaboration Kickoff Event, 2004
- Elementary Education Orientation, Professionalism, 2004, 2005, 2007, 2008

Publications for Educational Curriculum

- David, G.M. (2008). *Ready to explore*. Curriculum, Cultural Council of Jacksonville
- David, G.M. (2007). *When I see a tree*. Curriculum, Cultural Council of Jacksonville
- David, G.M. (2004). "Poetry will set you free." and "Words are a tool." In N. Stanley, *Creating readers with poetry*. Maupin House.
- David, G.M. (2003). *Happy yes!* Curriculum- early reader, Principle Woods, Inc.
- David, G.M. (2003). *I like it when I'm happy!* Curriculum, Principle Woods, Inc.
- David, G.M. (2003). *For A we say hooray!* Curriculum-early reader, Principle Woods, Inc.
- David, G.M. (2003). *Party of six*. Curriculum- early reader, Principle Woods, Inc.
- David, G.M. (2002). *Matt's cat*. Curriculum- early reader, Principle Woods, Inc.
- David, G.M. (2002). *Frogs on the run*. Curriculum- early reader, Principle Woods, Inc.
- David, G.M. (2002). *Sharing what's new is hard to do*. Curriculum, Principle Woods, Inc
- David, G.M. (2002). *Your turn to talk*. Curriculum- early reader, Principle Woods, Inc.

Refereed Journal Articles

- Kemple, K., M., David, Gigi M., & Hysmith, C. (1997). Teachers' interventions in preschool and kindergarten children's peer interactions. *Journal of Research in Childhood Education*, 12, 34-47.
- Kemple, K., M., David, Gigi M., and Wang, Y. (1996). Preschoolers' creativity, shyness and self-esteem. *Creativity Research Journal*, 9, 317-326.
- Kemple, K., M., Hysmith, C., & David, Gigi M. (1996). Early childhood teachers' beliefs about promoting peer competence. *Early Child Development and Care*, 120, 145-163.

Professional Certification

- State of Florida Teaching Certificate, Elementary Education (573106)